

**JOHN B. LACSON COLLEGES FOUNDATION (MOLO), INC.**  
**Research Department**  
**Iloilo City**

COMMON PROBLEMS AMONG BACHELOR OF SCIENCE IN CUSTOMS  
ADMINISTRATION STUDENTS AT JBLCF (MOLO), INC.

A Thesis Presented to the  
Faculty of the Business Department  
John B. Lacson Colleges Foundation (Molo), Inc  
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*Abstract*

This descriptive study aimed to determine the common problems among Bachelor of Science in Customs Administration students during the first semester 2005-2006. The participants were the 159 randomly selected customs administration students from first year to third year levels at the John B. Lacson Colleges Foundation (Molo), Inc. Data of this study were obtained using the validated instrument on "Rating Scale on Problems Common Among Customs Administration Student". Descriptive statistics employed were means and standard deviations, while inferential statistics employed were the *t*-test and

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One-Way Analysis of Variance (ANOVA) and Pearson's  $r$  set at .05 alpha level. Results revealed that generally, customs administration students considered family related and peer related problems as "negligible problem" and considered school related problems as "moderately serious problems". The school related problems ranked 1 as common problems among students while peer related and family related problems ranked 2 and 3 respectively. There are significant differences existed in the family related problems and peer related problems among customs administration students when grouped according to gender. Significant difference existed in the family related problems among students grouped according to year level. No significant differences existed in the family and peer related problems among students grouped according to place of residence. No significant differences existed in the school related problems among customs administration students classified according to

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place of residence and gender. There are no significant differences in the family related, peer related, and school related problems among customs administration students grouped according to monthly family income and year level. Positive and significant relationship between family related problems and peer related problems, between family related problems and school related problems and between peer related problems and school related problems